

## IEW Lesson Plan Week 1

Juggling - Tell kids that I want to show them my juggling skills. In fact, I have been juggling since I was about 5. Proceed to “juggle” one ball.

No one is amazed? Why? Oh, because I made it too easy.

Writing can be challenging because you have to do two things: Think of what to say, AND think of how to say it!

This part of Essentials (IEW) is all about learning how to write something - aka “composition.” This year, we are going to start off easy, because you are only juggling ONE ball - How to say it. The book will provide WHAT to say!

Good if you have a hard time making decisions, like me. (What to write; what to do for science fair; what to cook for dinners this week, what gifts to buy for holidays, etc.)

And actually, if you get a book on how to juggle, the first thing you do is learn how to juggle just ONE BALL!

1. First, read passage together.
2. Everyone needs paper to write on
3. Be sure to skip lines
4. Write Title on line “I”
5. Instructions: we read a sentence, choose a max of 3 words that will help us remember what it says.
6. Numbers, symbols, and initials are FREE
7. Comma between key words
8. Re-read sentence; what are three words that you would choose?
9. Repeat for each sentence.
10. At some point, let kids work with their mom to do one sentence

After done, set original paragraph aside and try to re“write” paragraph.

Talk About dress ups. This week, -ly adverb.

1. What is an adverb? Adds info about the verb.
2. Play the -ly game, pg 17 of Teacher’s manual
3. Do exercise on pg 18
4. Remind students to add -ly to paper and vocabulary word.
5. Mention flashcards for vocal.
6. Students will get to read paper next week.